

| <b>SCIENCE<br/>LAB<br/>RUBRIC</b> | <b>Level<br/>4<br/><u>Exceeds</u><br/>grade<br/>level<br/>standards</b>   | <b>Level<br/>3<br/><u>Meets</u><br/>grade<br/>level<br/>standards</b>  | <b>Level<br/>2<br/><u>Approaches</u><br/>grade<br/>level<br/>standards</b>  | <b>Level<br/>1<br/><u>Well<br/>below</u><br/>grade<br/>level<br/>standards</b>   |
|-----------------------------------|---|--|---|--|
| <b>Understands<br/>Concepts</b>   | Always able to illustrate an accurate and thorough understanding of scientific concepts in the lab  | Usually able to demonstrate an accurate understanding of scientific concepts in science lab activities                             | Demonstrates a limited understanding of scientific concepts in science lab activities   | Does not meet expectations Working well below grade level standards  |
| <b>Participation</b>              | Uses time exceptionally well in the lab. Remains focused on the experiment in class and often participates in follow up activities at home Always comes to class prepared | Uses time well in class. Stays focused on the experiment and participates in all aspects of the lab Always comes to class prepared | Completes the lab activities but must be reminded often to refocus and follow directions. Sometimes comes to class without needed materials | Often does not participate in lab activities without direct one to one instruction, often disrupts class activities- Often comes to class unprepared |
| <b>Contributions</b>              | Routinely provides useful ideas and feedback when participating in discussions .Positive and Considerate  | Usually provides useful ideas and feedback when participating in discussions Helpful and considerate                               | Does not usually contribute or engage in discussions and will only respond when directly questioned Can be uncooperative                    | Rarely participates or engaged in classroom discussions. Uncooperative   |

